OUR PRIORITIES

Provide exceptional SUPPORT to enable all schools and early childhood services to deliver embedded, robust pleasurable food education



BUILD the long-term sustainability of the Foundation

This is an extract from our Strategic Plan. The full plan is available on request. © Stephanie Alexander Kitchen Garden Foundation 2021.

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1

Provide exceptional support to enable all schools and early childhood services to deliver embedded, robust pleasurable food education.

Offer a tailored program approach and package for early childhood services, primary schools and secondary schools.

Encourage and support kitchen garden community clusters, which connect schools and services and galvanise communities.

Continue to support schools and services by focusing on program depth, and encouraging natural growth.

Increase support for communities at most risk.

Develop a program approach for Aboriginal and Torres Strait Islander communities.

Develop pre-service teacher and early childhood training in pleasurable food education (PFE).

Develop a SWAN (Students With Additional Needs) program approach.

Develop a kitchen garden canteen model.

2

Reinforce and leverage the Foundation as the leader in pleasurable food education (PFE).

Continuously advocate the power, strength and impact of our work.

Evaluate, to demonstrate the multiple simultaneous impacts of the program and to monitor and continuously improve the approach.

Contribute to forums that discuss and influence our environment.

Actively identify and engage sector stakeholders to form, maintain, build, grow and promote collaborative partnerships with other stakeholders.

Leverage our success, reach, brand, experience, expertise and content to reinforce the Foundation as the PFE knowledge centre and leader.

3

Build the long-term sustainability of the Foundation.

Advocate for PFE in the Australian Curriculum.

Advocate for, and build, ongoing, embedded investment from government at all levels.

Create, and continue to nurture existing, shared-value investment partnerships.

Seek and apply staff professional development.

Focus on staff wellbeing.



BUILD